

## Learning Objectives & Outcomes

### After this workshop, participants will be able to:

Explain the 7 Circles of PLAY and how they relate to the PLAY Autism Intervention Program when working with children with ASD

Define intensive autism intervention, including interventions that are categorized as play-based, developmental, and behavioral

Identify techniques that help improve language, social skills, behavior, development, and play skills of children with autism

Describe Greenspan's 6 Functional Developmental Levels (FDLs) and how they relate to The PLAY Project Autism Intervention

Identify the behaviors and symptoms of children who have sensory processing challenges

Describe how a child's unique profile is created and develop a plan to improve the child's social interactions based on this profile

Identify developmental progress and PLAY Project methods & techniques through the review of video case studies

Participants watch evidence based strategies, through case study videos, that promote engagement. Participants will take a quiz to show what they have learned.

Participants work in small groups to practice developing a child profile, after watching a case study video. Participants leave the training with handouts that they can use to further practice these skills with children and families.

\*Learning outcomes will be assessed through a PLAY Project self-evaluation quiz



## Who should attend?

- Parents
- Early Intervention Educators
- Occupational and Physical Therapists
- Speech-Language Pathologists
- Social Workers
- Family Practitioners
- Developmental Pediatricians
- Pediatric Nurse Practitioners Clinical
- Psychologists
- Child Psychiatrists

## Policies

**Cancellation policy:** we are unable to offer a refund if a trainee cancels less than a week before the event start date but another registrant could be substituted in their play. The PLAY Project can cancel an event up to two weeks before the start date. In this situation, all registrants will be notified via email and refunded their money to their original form of payment.

**Special Needs Policy:** The PLAY Project will accommodate reasonable requests. Accommodations can be listed on our Eventbrite registration form.

Dr. Richard Solomon, PLAY Project Founder and Medical Director, employed by The PLAY Project. Disclosure: receives payment for his presentations. Relevant Non-Financial Relationships: Dr. Richard Solomon has no relevant non-financial relationships to disclosure.

The PLAY Project has developed and trademarked PLAY Project Autism Intervention. Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe implementation of our Autism Intervention.



# PLAY Project Intensive Workshop

Change the way you help young children with autism. Learn the PLAY Project's Autism Intervention approach!

**June 21-22, 2019**

**Akulaan 2  
(for navigation: Badweg Ede)  
6717 XN Ede.**

# Intensive Workshop Agenda:

## Day 1: (Lecture & Video Examples)

9:30am - Introduction to The PLAY Project Organization

10:00am - The PLAY Project model / research

11:00am - Creating a child profile:

- Functional Developmental Levels
- Sensory Motor Profile
- Comfort Zone

12:00pm - Lunch

1:00 - 4:30pm - Watch & Learn:

Functional Developmental Levels

4:30-5:00pm (Optional)

How to become a PLAY Project Provider

## Day 2: (Lecture & Video Examples)

9:30am - PLAY Project approach to helping families

10:00am - Case Studies:

Functional Developmental Levels

12:00pm - Lunch

1:00-4:30pm - In-depth Case Studies (FDLs 4-6) Q&A

4:30-5:00pm - Book signing with Dr. Rick (Optional)

## Course Completion Requirements

Full participation in the 2 day workshop

Participation in case study analysis

Participation in small group discussions

Evaluation of course and self quiz



## What is a parent-implemented model?

PLAY is a parent-implemented autism intervention, meaning that parents gain the skills needed to support the child's social-emotional growth. Research shows that children on the autism spectrum have more success when parents are empowered to provide intervention at home. Parents can learn effective strategies for engagement, so that their child receives intensive intervention throughout the day. PLAY techniques and methods become a regular part of family life.

## What is The PLAY Project?

The PLAY Project organization offers research-based autism programs that focus on play and relationships to support the social and emotional growth of the child with autism. PLAY Project Autism Intervention is a systematic set of practical techniques and principles. Professionals who offer PLAY Autism Intervention are trained and credentialed by the PLAY Project organization.

## About the Instructors:

### Richard Solomon, MD

A practicing Developmental and Behavioral Pediatrician and the Medical Director at The Ann Arbor Center for Developmental and Behavioral Pediatrics, and founder of The PLAY Project. He is board certified in pediatrics and has been diagnosing and treating children with autism spectrum disorders for over 25 years.

## For more information or to register

Visit: [www.playproject.org/upcoming-events](http://www.playproject.org/upcoming-events)  
or <https://ThePLAYProject.eventbrite.com>



(734) 585-5333



[info@playproject.org](mailto:info@playproject.org)

